



**PAPAMOA**  
PRIMARY SCHOOL

*Innovative Learning Growing Success*



# ***Prospectus and Information Book***

## **2021**

# **PAPAMOA PRIMARY SCHOOL**

312 Dickson Road, Papamoa 3118

**Phone:** (07)542-0865 or (07)542-0366

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[www.papamoa.school.nz](http://www.papamoa.school.nz)

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## ***INTRODUCTION AND BRIEF HISTORY***

The original School building started life in 1898 up No. 3 Road and was moved to the corner of Welcome Bay Road during Christmas 1905 – 1906 to commence the Papamoa School. The School remained on this site until September 1977 until, due to the population growth of the area; the present school was opened on the corner of Dickson and Parton Roads.

At that time two main blocks, including the administration area were in operation and as the roll increased another block was added until today we have three large pods plus ten other classroom spaces. Other buildings on site include a resource room and a hall.

This school is extremely well resourced as well as having an adequately stocked Library and Technology Suite, heated swimming pool and reading recovery room.

## ***THE ROLE AND OBJECTIVES OF OUR SCHOOL***

The children of our school come from backgrounds as widely divergent as met in any modern society.

Increasingly efficient research, constant communication among educationalists of the world, and an upsurge in concern over education, has stressed the differences as well as the similarities in the needs of the human family. In our multi-cultural society we are becoming more and more aware of the important role we have as teachers and parents.

Discussions in many educational activities of national interest reveal many different views of the purpose of education which reflect wide divergence of opinions clamouring for the teacher's attention.

## ***OBJECTIVES***

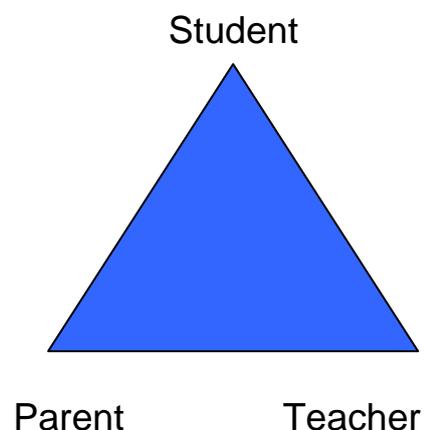
Wherever possible and applicable, the teachers in this school use the following Developmental Tasks to achieve our educational objectives:

1. Learning physical skills necessary for ordinary games.
2. Building wholesome attitudes towards oneself as a growing organism.
3. Learning to get along with age mates.
4. Developing fundamental skills in Reading, Writing and Calculating.
5. Developing concepts necessary for every day living.
6. Developing conscience, morality and a scale of values.
7. Achieving personal independence.
8. Achieving new and more mature relations with age mates of both sexes.
9. Achieving emotional independence of parents and other adults.

***At Papamoa School we believe:***

1. Students are important.

2. Learning is a three way partnership:



3. We work well when we feel good about ourselves.

4. Clear communication is important.

5. We must be responsible for our own learning and behaviour.

6. Sharing and caring makes Papamoa School a better place.

7. We must be:

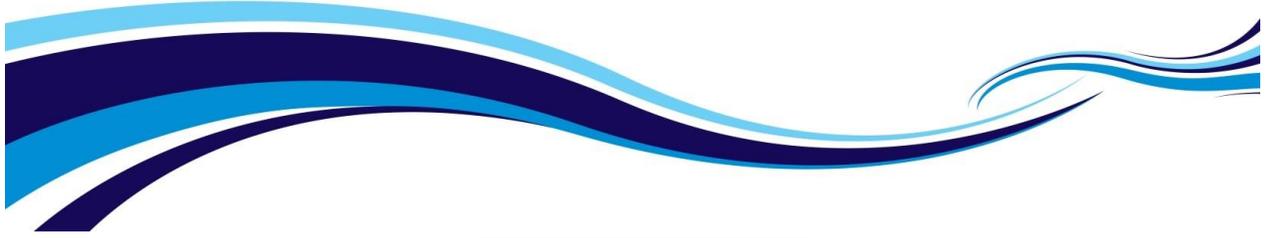
- honest
- reliable
- considerate
- fair
- respectful of self, others, property and the law - (non sexism/ non racism)

8. It is important to feel safe and secure at school.

9. We must aim to improve daily in everything we do.

## OUR VISION

*Innovative Learning - Growing Success*



## OUR PURPOSE

To enhance lifelong learning through continuous development of our key learning competencies:

**Collaboration**

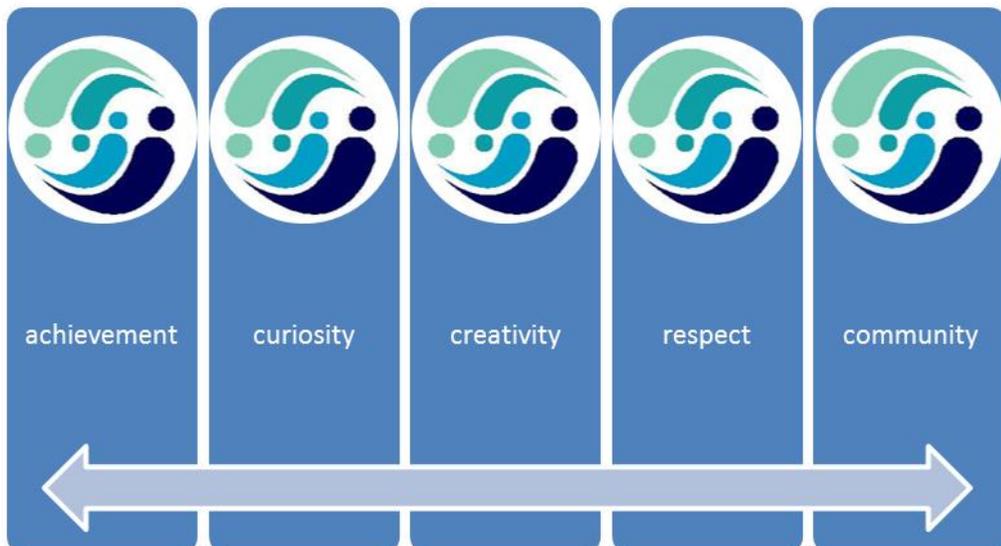
**Communication**

**Creativity**

**Problem Solving**

**Self-Management**

## OUR VALUES



## **ACCOMPLISHMENT OF OUR GOALS AND AIMS**

Our main function is to engage students in high quality educational experiences that foster student inquiry and personal development and assess all aspects of performance to inform teaching and learning. The manner in which this is achieved is vital.

To ensure achievement of our vision we do our utmost to ensure that the school climate is such that children are receptive and responsive at all times and we engage in deliberate acts of teaching that meet specific learning intentions.

Therefore, we feel it is important that:

- a. The children learn in a positive non-threatening learning environment.
- b. We develop a positive partnership with parents and regularly [*a minimum of once per term*] contact each of them to celebrate a student's progress / achievement in addition to the formal reporting process.
- c. Every child develops positive self-esteem and a feeling of self-worth and leadership potential.
- d. We develop clear Learning Intentions so that students are able to talk about the Success Criteria evident in achieving these.
- e. Learning intentions and student attainment is regularly evaluated to inform teaching and learning and facilitate academic, social and physical development.
- f. Learning experiences are personalised wherever possible to support students' individual development.
- g. A range of learning tools and styles are used to best interest and challenge the students under our care.
- h. We work as a Learning Community that grows leaders and supports and focuses on the highest possible outcomes for all.
- i. We actively engage our community and work in partnership with them to support student achievement and the delivery of high quality educational experiences.

*Our challenge is to enhance the potential of every individual by transferring the knowing 'what' to knowing 'how' and 'why' while fostering creativity and emotional well-being.*



## ***PARTNERS IN LEARNING***

We believe that education has the greatest impact when all partners are working together. As partners in your child's education we welcome your involvement in the corporate life of school.

- Board of Trustees
- Papamoa School Parent / Teacher Association (PTA)
- Open Days
- Parental Help with Sport Coaching
- Working Bees
- Fundraising
- Individual Parental Help with Class Programmes
- Maintenance Work in the Library
- Parent/Teacher/Pupil Conferences
- Homework
- Educational Trips
- Regular Newsletters
- School Banking
- Use of Parental Talents When and Where Applicable in Class Programmes



## ***ABSENTEEISM / ATTENDANCE***

If your child is absent from school for any reason, please phone the school on 542-3261 and leave a message before 8.30am. Alternatively you can complete the online form on our website. If your child is late to school, please ensure they sign in at the school office before going to class. As part of our School-Links communication system, an automated text message will go out to all unexplained absences. This number is a reply once only.

The Education Act requires a child to attend school whenever the school is open unless for special reasons the child is exempted from attendance. The Act provides a penalty for the parent of a child who does not attend school as required. Illness, bereavement and urgent family business are, of course, legitimate reasons for being absent from school.

## ***ACTIVITY FEES***

From time to time the school will request payment of trips and shows planned for the year. These costs are not factored in the school donation.

## ***AFTER SCHOOL CARE***

We have a locally owned and operated before, after school and holiday programme at "Coast Kids". Located at 72 Market Place, this purposely built venue is very popular and pick up is from our school. To register phone 542-3454 or email [papamoa@coastkids.net.nz](mailto:papamoa@coastkids.net.nz) or [www.coastkids.net.nz](http://www.coastkids.net.nz).

PlayTime also runs a popular after school and holiday programme where the children walk the few minutes to the Papamoa Sport & Recreation Centre (pick up is from our school). They can be contacted by phoning 021 1919 222 or visit <https://www.play-time.co.nz/before-after-school-care>.

## ***ALLERGIES***

If your child has an allergy please tell us about it and the medication required especially if it needs to be administered at school. In particular wasp or bee sting allergies need to be notified.

## ***ASSEMBLIES***

Full school assemblies are held weekly – with every fortnight assembly being a certificate assembly - while each syndicate also hold regular assemblies. These provide an opportunity for:-

- a Class or personal sharing on matters of interest e.g. Conservation Week etc.
- b Singing
- c Class items
- d Sports Results
- e Celebrations
- f Principal's Announcements
- g General Matters

## ***BIRTH CERTIFICATES***

The school is required by law to verify the date of birth of all new enrolments when they enrol. It would be appreciated if the Birth Certificate could be produced on the enrolment day.

## ***BOARD OF TRUSTEES***

It is recognised that the B.O.T. has the overall responsibility for the school, but to enable a school to function effectively, the BoT. and Principal must work together in a climate of mutual goodwill, respect, trust and co-operation.

### **The four major roles of a B.O.T. are –**

- 1 The overall governance of the school.
- 2 In its governance role the B.O.T. is primarily responsible through the charter, for the establishment of goals for this school. This requires the Board to establish school policies after due consultation with the Principal, staff and school community, monitor and evaluate their results and review the policies regularly.
- 3 To support the Principal in his management role, by providing the delegated authorities in education, administration, personnel and finance matters to allow the Principal to manage effectively.
- 4 To select the Principal and approve the appointment of all staff.

Papamoa School operates a staggered election system where half of the Boards of Trustees are elected every 18 months - all parents and caregivers are entitled to vote and stand for office.

## ***BUDGETING***

As with any business or institution, budgeting is a vital part of long term planning. Our school is well served by its Board of Trustees which plans well in advance to ensure that the school has all the material and human resources it needs to function smoothly.

In October/November of each year, Principal, Staff and B.O.T. prepare a budget outlining the areas for spending i.e. Curriculum, wages, reserves, maintenance, capital expenditure, administration, staff development and incidentals.

Following approval by the full meeting of the Board, the staff and Principal are then free to operate for the year within the framework of the budget.

## ***CHANGE OF DETAILS***

If for any reason you should change your address, phone number, or that of the person you have nominated as an emergency contact please inform the office immediately.

## **COMMUNICATION CHANNELS**

Should matters arise that concern you, you are invited to come to the school for discussion. It is essential that you arrange a time for an appointment by phoning the school office.

## **DEFIBRILLATOR (AED)**

An automated external defibrillator (AED) is available from the school office should this be needed in an emergency.

## **DENTAL TREATMENT**

Children are eligible for free dental treatment from the age of 2½ and parents are urged to take advantage of this service. The phone to access this service is 0800 TALK TEETH (0800 825 583).

## **DEVICES AT SCHOOL**

If your child/ren has an electronic device at school please make certain the device is:

- Cyber safe for the age of the child (visit [www.netsafe.org.nz](http://www.netsafe.org.nz)).
- Clearly named.
- Robust enough to meet the demands of a day at school.
- Able to be kept safe and secure by the user.
- Alerts and alarms are on silent.

No responsibility lies with the school if these are lost or damaged.

## **DISCIPLINE**

Our school pursues a vigorous policy of praise and encouragement and will always recognise honesty and integrity. The school has strategies in place for inappropriate behaviour and most cases of gross misbehaviour will be dealt with in a counselling situation involving teacher, pupil and parent. If problems persist, outside agencies such as Group Special Education (G.S.E.) or Resource Teachers of Learning and Behaviour (R.T.L.B.) can be utilised.

## **DRESS AND JEWELLERY**

- 1 All uniform and clothing **must be named**.
- 2 Jewellery is discouraged for safety reasons.
- 3 For Physical Education lessons, organised games and sport, suitable sports wear should be worn.
- 4 For inter-school sports fixtures a school sports uniform will be issued to your child for the duration of the event/sports season and then it is to be returned to the office.

During Term 1 and 4 we expect all pupils to wear their school hat while out in the sun.

## ***EDUCATIONAL TRIPS, CAMPS AND VISITING PERFORMERS***

Educational experience, based on first-hand knowledge, is vital and it is our policy to encourage out-of school activity as much as possible. However, these excursions are not taken in isolation but will always form an integral part of the school programme.

It will not be looked on as just a day or week away from school and it is most important that very thorough preparation is undertaken well beforehand, with parents being fully informed of plans and likely costs.

Visits to school by artists, performers, actors, puppeteers etc are also actively encouraged.

## ***ENROLMENTS***

Papamoa Primary School is zoned. Please contact the office for clarification of zoned area. Because Papamoa Primary School has an enrolment zone, we ask that you please bring in proof that you reside in our zone. This needs to be in the form of a tenancy agreement or a power bill that clearly shows your name and current address and has an issue date within the last 3 months.

Children are able to start immediately upon turning five years of age. Enrolment forms are available from the school office and must be completed and returned prior to their start date and pre-school visits.

Five year olds and children attending school for the first time in New Zealand need verification of birth - a Birth Certificate or Passport and a Plunket Book or Immunisation Certificate.

If your child is transferring to us from another school in New Zealand please bring in a recent school report from the previous school.

If you have moved to Papamoa from overseas, you will need to provide proof of eligibility to study in NZ. Our office staff can tell you about the extra documentation that will be required.

When new students enrol, they will be provisionally placed with a teacher in a pod. There will be a settling in period of two weeks, in which the teacher will gather information to assess the most effective learning environment for the student. To determine the best placement several factors will be considered, such as personality, learning and group dynamics. As your child settles into PPS the teacher will initiate further discussions around integration and placement as/when required. Should you have any questions or queries at any stage, please approach your child's teacher as the first point of contact.

## ***EXTENSION GROUPS***

Children who show ability are given the opportunity to extend themselves e.g. Maths, Language. Children are assessed by staff then placed with similar children for extension work.

## ***GIFTED AND TALENTED EDUCATION (G.A.T.E.)***

We offer children who we identify as being in this category opportunities for extension in Maths, Science and Enquiry Based Learning. Other programmes could be offered depending on tutor availability.

## ***HOMEWORK***

Homework is not a strict policy of the school but it is a very effective way of keeping parents informed of what their children are doing and the progress they are making. Teachers are, therefore, free to set homework for children but parents should realise that work is for consolidation only and will not involve long periods of time. (Maximum of 20 - 30 minutes for Senior pupils). Older children can be encouraged to use research skills for eliciting information.

## ***HOURS***

School commences for the day at **8.40 am** and finishes at **2.40 pm**. Break Times are -

Interval	10.20am - 10.40am
Lunch	12.10pm - 1.10pm

## ***INTER-SCHOOL ACTIVITIES***

The school participates in a range of Inter-School Activities as follows

- Maori Culture Festival
- Music Festival
- Winter Sports - Netball, Rugby, Hockey, Basketball
- Athletics
- Regional Cross Country
- Swimming
- Flippa Ball
- Water Polo
- Volley Ball
- Fresh Moves Dance Festival

## ***LOST PROPERTY***

In an effort to lessen the large amount of lost property that accumulates during the term, it would help if all clothing and belongings were clearly marked. This would be of assistance to both teachers and children.

Lost property is stored in a locked box in the vicinity of the school hall and parents/caregivers are welcome to check during school hours.

Children are encouraged **not to bring toys** and belongings to school – as no responsibility lies with the school if these are lost.

## **LUNCH ORDERS**

Lunch orders are available through our online school shop [www.mykindo.co.nz](http://www.mykindo.co.nz). Menus are available online and you can order (or cancel) any time before 9am on the day or schedule in advance. Lunch will be delivered to the school in time for lunch.

From time to time our PTA will have sausage sizzles and pizza lunches to fundraise for various school projects.

## **MEDIA EXPOSURE**

There are occasions when a child's image, name or work may be profiled publicly as follows:

- Appearing on the school website or Facebook page;
- Highlighted in the school newsletter;
- Portrayed in the local newspapers;
- Photographed for any school promotional material;

If you do not give permission for the school to use your child's image, please indicate this on the enrolment form and inform the office.

## **MEDICATIONS**

All students are required to hand in prescribed medications to the office. Office staff will only administer medicines to students once a form has been completed and signed by a parent or caregiver.

## **NEWSLETTERS**

A school newsletter is prepared every 2<sup>nd</sup> Wednesday and is distributed via email to all families who have email addresses, or copies given to those without email addresses. This is the formal and vital line of communication with parents. Our newsletter is also available on line by visiting our website at [www.papamoa.school.nz](http://www.papamoa.school.nz) and clicking the "newsletter" link.

## **ONLINE SCHOOL SHOP**

Our Kindo online school shop is available through our school website and at [www.mykindo.co.nz](http://www.mykindo.co.nz). It is our preferred method of payment for your school expenses. You can use your mykindo account to pay for most of your child's needs – school donations, class trips, sports registrations and school lunches.

It's easy, secure and open 24/7 and offers many card and bank transfer options, as well as options to hold an online balance or pay-as-you-go.

Scan the QR code or visit our School website for more information, links to tutorials, and first-time user's registration.



### **"OPEN DOOR" POLICY**

We have an Open Door Policy so should matters arise that concern you, you are invited to come to the school for discussion. It is essential that you arrange a time for an appointment by phoning the school office.

Teachers are not available during teaching time (except in an emergency) but interviews can be arranged for a mutually convenient time.

### **PARENT HELPERS**

We frequently ask for parent helpers on class educational trips and visits, and for help with making equipment, mending books and assisting within class programmes especially in the Junior Department. If you are able to help please give your name and phone number to your child's class teacher.

### **PRE-SCHOOL VISITS**

Parents are encouraged to bring their children along for two pre-school visits before they turn five to meet the Foundation class teachers and visit the classroom. Parents stay with their child and are welcome spend morning tea time 10.20am-10.40am in our playground. Pre-school visits are usually the two consecutive Friday's before the child's start date and are held between 9.45am and 10.40am. These need to be booked in at the school office.

Wayne Whitaker – D.P. in the Junior School – is available to talk to parents and stationery is available to purchase from the office.

### **REPORTING ON CHILDREN'S PROGRESS**

In Term 1 and Term 3, all parents/caregivers are invited to join their children for Pupil/Teacher/Parent conferences. These are held throughout the day and children are only required to attend school for their conference time.

Throughout the rest of the year teachers will meet with individual parents/caregivers on a needs based approach. Written reports are issued twice a year, at the end of Term 2 and Term 4.

### **ROAD SAFETY**

At Papamoa Primary School we promote travelling to and from school safe practices to ensure the children arrive at their destination safely.

Our aim is to educate the students; whether they walk, bike, scooter, bus or come in cars, to be safe on or around roads. For this to happen there has to be strong relationships between the school and its community.

We also work with outside agencies to ensure the environment surrounding our school is safe for our students so we ask that you are considerate in relation to; parking restrictions in our 'Drop and Leave' zone (5 minutes), obeying the laws of the road, ensure children are wearing the necessary safety equipment, reinforcing safe practices for travelling to and from school and being aware of children when travelling in the area.

## **SCHOOL BANKING**

We are pleased to be able to provide school banking to all our school children. This service is provided by the ASB. All children can complete an application form, and then receive their 'special' school banking pack. Banking deposit slips and money can be posted into our "drop box" inside the school office. These are then taken to ASB to be deposited. Children can keep an eye on their savings through updating their very own passbooks.

## **SCHOOL HALL**

This facility is used by the pupils during normal school hours, and is used after hours for clubs and group bookings - all inquiries regarding bookings can be made through the school office.

## **SCHOOL RULES**

The few school rules we have, are basically common sense and safety ones:-

1. Courtesy and respect is to be shown to all teachers, fellow pupils, and visitors.
2. Children are not to enter grounds before 8.10am (unless they are using the Ministry funded bus service). We provide supervision for your child from 8.10am through to 2.50pm. Outside of this timeframe you will need to make your own offsite arrangements as staff are involved in lesson preparation/meetings both before and after school.
3. Children to remain outside during fine lunch-hours or recess time unless teacher has given specific reason for remaining inside.
4. Coats, hats, bags, are to be left neatly in the designated areas.
5. Avoid disturbing other classes when moving around the school, or during Physical Education lessons.
6. Pupils must remain seated for lunch and move only when given permission by the duty teacher.
7. All pupils, other than those who may go home for lunch, or are on specific messages for teachers or parents, must remain on school property during school hours. A note or telephone call for children to carry out parental messages is required.
9. Pupils to play in their defined areas.
10. Use common sense at all times.

## **"NO Rough Play" At Papamoa Primary School**

To ensure our students have a happy and safe learning environment at our school, we have implemented a "NO Rough Play" focus. Our goal is to eliminate all hitting, pushing, foot tripping, play fighting and other rough play from our playground and classrooms.

## **HOW?**

Each class will discuss problems and possible solutions to help students in the playground. All children displaying inappropriate behaviour or play will be

placed on our time out programme (conducted during lunchtime). Parents will be notified after two offences.

Rugby will be “touch” only, unless supervised by an adult. Sensible play during organised games is expected.

Over a period of time we are expecting to eliminate most unacceptable behaviour.

Please read and discuss this with your child(ren). If you have any queries, please do not hesitate to contact Fay Warnock or Wayne Whitaker at school.

Thank you for supporting the school in their efforts to eliminate rough play from the grounds.

### ***SCHOOL TRANSPORT***

Students are now able to gain fare-free Bay Hopper bus rides to and from school. All they need to do is be wearing their school uniform and travel on a blue dedicated Bay Hopper school bus before 9 am and between 2.30pm and 6.00pm.

If they use the yellow Bayhopper buses in Tauranga at any time, including the school free travel period they will need a Bee Card in order to get free travel, otherwise an adult fare will be charged. For more information go to: <http://baybus.co.nz/Beecard>

Our students can catch the Number 33 Bay Hopper heading towards Emerald Shores Drive. To do this they need to cross Dickson Road and catch the bus from the stop on the Simpson Reserve side opposite number 308. **The students will be accompanied by a staff member to meet the 2.43pm Bayhopper to minimise any problems.**

The Number 33 bus passes this bus stop at approximately 2.43 pm and if missed again at 3.13 pm.

# SCHOOL UNIFORM POLICY

## Introduction

A school uniform is a mandatory requirement for attendance at Papamoa Primary School. This enables students to identify with the corporate body of the school and enables parents to ensure equity in dress.

## Aims:

1. That the uniform is worn as illustrated below.
2. That the clothing items are attractive, durable, comfortable and moderately priced.
3. That the uniform serves to identify the students as belonging to Papamoa Primary School.

## Guidelines:

1. The uniform will be worn all year round with variations for seasonal changes.
2. The uniform will be made up of approved items as illustrated below. No substitutions will be accepted.
3. All items of clothing and footwear must be clearly named,
4. Parents are responsible for maintaining the uniform to a high standard.
5. When footwear is worn, it will be as detailed below.

## Uniform Requirements:

- Papamoa Primary School Sunhat (for Terms 1 and 4 – compulsory)
- 2 x Polo Shirts
- 1 x Polar Fleece
- 2 x Shorts or Skorts
- Papamoa Primary School Long Pants (optional)
- Sensible low heeled footwear only (excluding boots) with navy or black socks / knee length stockings.



## Prices are as follows:-

Sunhat (Papamoa Primary School)...	\$16.00 (Compulsory Term 1 and Term 4)
Polo Shirt (short sleeved) .....	\$34.00
Shorts .....	\$36.00
Skorts .....	\$45.00
Long Pants (optional) .....	\$45.00
Polar Fleece .....	\$45.00
Waterproof Jacket (optional) .....	\$45.00

All students are expected to commence school in the correct uniform. Uniform can be purchased exclusively from NZ Uniforms, 94 Elizabeth Street, Tauranga or online at [www.nzuniforms.com](http://www.nzuniforms.com). They are open 6 days a week for your convenience. Papamoa Primary School Hats are compulsory as part of our Sun Smart Policy and are required to be worn whilst outside in Terms 1 and 4.

## ***SPORT AND PHYSICAL EDUCATION***

It is important that along with the academic studies undertaken by pupils, they also receive regular Physical Education and Sports Programmes. These activities include -

- Summer / Winter Team Games
- Cross Country
- Daily Fitness
- Tennis
- Swimming and related activities
- Athletics
- Aquathlon / Triathlon
- Ball Skills
- Jump Jam
- Beach Education

## ***STATIONERY***

We supply competitively priced stationery packs for students. These are sold at the beginning of each year, and are also available through the office during the year for all new enrolments.

## ***SUPPORT FOR PUPILS WITH NEEDS***

We operate programmes to support pupils with needs. These are as follows:-

- **Reading Recovery**  
**This programme picks up children at 6 years of age who require one to one** assistance with the skills of reading.
- **Special Education Needs Co-ordinator (S.E.N.C.O.)**. A staff member has the designated role of dealing with children with special needs and co-ordinating with relevant support services.
- **English for Speakers of Other Languages (E.S.O.L.)**. We employ a teacher's aide to provide support for children who come from a non-English speaking background.

## ***SUPPORT SERVICES***

We have a range of support services we can call on to assist us. These are:-

- 1 Ministry of Education - Group Special Education (G.S.E.)**
  - a Occupational Therapist.
  - b Speech/Language Therapist.
  - c Adviser on the Deaf.
- 2 Resource Teachers of Learning and Behaviour (R.T.L.B.)** We have access to this service for students whose learning and behavioural needs are such that some form of intervention is required.
- 3 Public Health Nurse**

- 4 **Hearing/Vision Tester**
- 5 **Resource Teacher of Literature (R.T. Lit.)** This service is shared by a group of schools. This teacher works with older children whose language/reading levels are well below their chronological age.
- 6 **Children, Youth and Family Service (Oranga Tamariki)** Schools can access this service if we have concerns about the health and safety of pupils.

### **SWIMMING**

Swimming and its related activities are an integral part of the school curriculum and all children must participate unless a note is sent to the class teacher. The swimming season is approximately the first 6 - 8 weeks of the school year and the final 2 - 3 weeks of the year (depending on the weather).

Please name togs, towels and clothing. The pool is heated and this ensures a maximum swimming season.

### **TAHA MAORI (THE MAORI DIMENSION)**

The National Curriculum states that all schools provide young people with the understandings, attitudes and skills they will need, to play a full part in a changing multi-cultural society.

Implementing Taha Maori is related to two issues of concern to New Zealanders; our sense of national identity, and an acknowledgment of ethical and cultural diversity.

The ability of the staff to conduct and implement Taha Maori varies widely from person to person, however, where and when applicable, all teachers will take cognisance of the following -

- \* Use of Maori words and phrases where appropriate and encouragement of use of correct pronunciation.
- \* Adapting studies by adding the Maori Dimension to the work e.g.
  - Seashore Study (Science)
  - Our Family (Social Studies)
  - Art and Craft
  - Myths and Legends
  - Music
- \* Exploration of Maori concepts, values and viewpoints, and their relevance.

The employment of a Kaiawhina is of great assistance in helping both children and staff to come to a greater understanding of our cultural diversity.

### **TECHNOLOGY**

The school has on site a wide range of technology. Each class has access to iPads and Chromebooks to support student learning.

# PAPAMOA PRIMARY SCHOOL

## STAFF – 2021

### SENIOR MANAGEMENT

Principal: Lisa Morresey  
Deputy Principal: Fay Warnock  
Deputy Principal: Sara Travers

### SYNDICATES

#### ***New Entrants and Year 1 (Karewa):***

Room 1: Nikki Turner  
Room 2: Blake Loftus-Cloke  
Room 4: Angie Haman (Pod Leader)  
Room 5: Hannah Mortimore  
Room 6: Abbey Bissoon  
Room 7: Filipe Prieto  
Room 8: Jeanette Biddick (Pod Leader)

#### ***Year 2 (Matakana):***

Room 9: Frances Pitts  
Room 10: Shannan Edwards (Pod Leader)  
Room 11: Christina Wakefield  
Room 12: Tara Manning (Pod Leader)  
Room 13: Helena Brown

#### ***Year 3 and Year 4 (Tuhua):***

Room 14: Kelly Soutar  
Room 15: Tracey Price (Pod Leader)  
Room 16: Jo Powell  
Room 17: Kylie Hutchinson  
Room 18: Catherine Mahoney  
Room 19: Kirsty Quick  
Room 20: Alana Laupama  
Room 21: Claire Englebretsen (Pod Leader)  
Room 26: Kahurangi Poa

#### ***Year 5 and Year 6 (Motiti):***

Room 22: Jordana Andrews  
Room 23: Erin Burningham (Pod Leader)  
Room 24: Stormie Ivamy  
Room 25: Tiepa Tahana (Pod Leader)  
Room 27: Melissa Rumney  
Room 28: Damian Groufsky  
Room 29: Catherine McLeod  
Room 30: Patrick Barrett (Pod Leader)

## **Other Teaching and Administration Staff:**

Executive Officer:	Rochelle Goninon
Office Administrator:	Amy Mellor
Accounts Administrator:	Joyce Corbishley
Resources/Library Assistant:	Sheryl Bicker
Sports Coordinator:	Jodie Edgington
Caretaker:	Mike Le Cocq
SENCO / Specialist Teacher: (Special Education Needs Co-ordinator)	Anna Oglesby
Literacy Coach:	Glenys McVicar
ELL Teaching Assistants:	Rebekah Robinson Melody Billman Francis Osborne
Teaching Assistants:	Pip Bell Becky Chicken Jess Harper Hazel Hokianga Dorothy Murgatroyd Kristie Palmer

## **Board of Trustees:**

Principal:	Lisa Morresey
Chairperson:	Sarah Webb
Deputy Chairperson:	Vicky Williamson
Secretary:	Joyce Corbishley
Staff Representative:	Shannan Edwards
Parent Representative:	Eugene Bogun
Parent Representative:	Mark Divehall
Parent Representative:	Toni Stanaway

