

PAPAMOA PRIMARY SCHOOL PERFORMANCE REPORTING 2016



Kia ora koutou

This report summarises progress towards our meeting of specific performance targets set for the 2016 school year. The information is condensed and completes the 2016 reporting cycle. Should you wish to access a full copy of the Analysis of Variance 2016, please do so via our website www.papamoa.school.nz link [Analysis of Variance Report](#) (Full Performance Report for Papamoa Primary School).

We have much to celebrate and are very proud of student achievement levels. These are enhanced by the positive and effective home/school partnerships in place. The School, Staff and Board appreciate the wonderful support and encouragement you continue to provide.

It is important to recognise that without dedicated, focussed staff, a proactive Board of Trustees and your continued support, we would find extending learning opportunities and student attainment levels at Papamoa Primary School, a significantly greater challenge. I would therefore like to thank you for the part you play in the sound partnership in education that we enjoy. We look forward to continuing to work with you in the future to provide the very best learning opportunities for your child/children.

Ngā mihi nui
Phil Friar (Principal)

Focus Area: Writing	
Specific Student Performance Aim:	Outcomes
All "After 1 year" students achieving below the standard in 2015 (12%) will show accelerated progress to be at or above the "After 2 years" National Standard (target group After 2 Years).	89.4% of students in 'After Two Years' achieving at or above the National Standard – a 2.13% increase from 2015. 11.6% short of 'all students'.
All "After 3 years" students achieving below the standard in 2015 (11%) will show accelerated progress to be at or above the "End of Year 4" National Standard (target group End of Year 4).	92.9% of students in the 'End of Year 4' achieving at or above the National Standard – a 3.09% increase from 2015. 7.1% short of 'all students'.
All "End of Year 5" students achieving below the standard in 2015 (18%) will show accelerated progress to be at or above the "End of Year 6" National Standard (target group Year 6).	87.3% of students in the 'End of Year 6' achieving at or above the National Standard – a 6% increase from 2015. 12.7% short of 'all students'.
All Maori students identified as working below and well below the National Standard in 2015 (19%) will show accelerated progress to be at or above the National Standard in 2016 (target group Maori students).	25.7% of Maori students are currently working below the National Standards – a 3.5% increase from 2015. 15.2% short of 'all Maori'.
All boys working below and well below the National Standard in 2015 (16%) will show accelerated progress to be at or above the National Standard in 2016 (target group male students).	9.61% of boys are currently working below and well below the National Standard – a 7.59% increase from 2015. 9.49% short of 'all boys'.
Areas of Strength	
<ul style="list-style-type: none"> ✓ 91.3% or 508 students are at or above the National Standard. ✓ 96.3% of the 'After One Year' cohort are achieving at or above the National Standard. ✓ 94.4% of the 'End of Year Five' cohort are achieving at or above the National Standard. ✓ 92.9% of the 'End of Year Four' cohort are achieving at or above the National Standard. ✓ 89.4% of the 'After Two Years' cohort are achieving at or above the National Standard. ✓ 87.7% of the 'After Three Years' cohort are achieving at or above the National Standard. ✓ 87.3% of the 'End of Year Six' cohort are achieving at or above the National Standard. ✓ 100% Pasifika are at or above the National Standard. ✓ 100% MELAA are at or above the National Standard. ✓ 92.5% Girls (210) are at or above the National Standard. ✓ 90.5% Boys (254) are at or above the National Standard. 	
Areas for Improvement	
<p>We have identified the following specific areas of underperformance within the various cohorts of students in writing:</p> <ul style="list-style-type: none"> o All 'After 2 Years' students achieving below the standard in 2016 (10% or 10 students) will show accelerated progress to be at or above the 'After 3 Years' National Standard in 2017 (target group After 3 Years). o All 'After 3 Years' students achieving below the standard in 2016 (10% or 10 students) will show accelerated progress to be at or above the 'End of Year 4' National Standard in 2017 (target group End of Year 4). o All 'End of Year 4' students achieving below the standard in 2016 (7% or 6 students) will show accelerated progress to be at or above the 'End of Year 5' National Standard in 2017 (target group End of Year 5). o All Maori students identified as working below and well below the National Standard in 2016 (15% or 16 students) will show accelerated progress to be at or above the National Standard in 2017 (target group Maori students). o To shift 10% of all Maori students who achieved at National Standards in Term 1 2017 to achieving ABOVE the National Standards by the end of the year. o To shift 10% of all students who achieved at National Standards in Term 1 2017 to achieving ABOVE the National Standards by the end of the year. 	
Focus Area: Reading	
Specific Student Performance Aim:	Outcomes
All "After 2 Years" students achieving below the standard in 2015 (9%) will show accelerated progress to be at or above the National Standard by their "After 3 Years" anniversary (target group After 3 years).	96.3% of students in the 'After Three Years' achieving at or above the National Standard – a 2.0% increase from 2015. 4.7% short of 'all students'.
All "After 3 years" students achieving below the standard in 2015 (6%) will show accelerated progress to be at or above the "End of Year 4" National Standard (target group Year 4).	97.6% of students in the 'End of Year 4' achieving at or above the National Standard - a 3.3% increase from 2015. 2.4% short of 'all students'.
All "End of Year 5" students achieving below the standard in 2015 (9%) will show accelerated progress to	96.2% of students in the 'End of Year 6 Cohort' achieving at or above the National Standard –

be at or above the National Standard by the end of 2016 (target group Year 6).	a 0.5% decrease from 2015. 3.8% short of 'all students' .
All Maori Students identified as working below and well below (11%) in 2015 Reading OTJs will show accelerated progress to achieve the National Standards in 2016 (target group Maori Students).	93% of Maori students are achieving at or above the National Standards. - a 4.2% increase from 2015. 7% short of 'all Maori students' .
To shift 13% of our students who achieved the National Standards in 2015 towards achieving above the National Standard in 2016 (target group students who are transitioning at to above).	24% of students are achieving above the National Standards – a 0.75% increase from 2015. 12.25% short of the 13% target .

Areas of Strength

- ✓ 96.7% or 491 students achieved at or above the National Standard.
- ✓ 100% of students in the 'End of Year 5' cohort are achieving at or above the National Standard.
- ✓ 97.6% of students in the 'End of Year 4' cohort are achieving at or above the National Standard.
- ✓ 97.5% of students in the 'After One Year' cohort are achieving at or above the National Standard.
- ✓ 96.3% of students in the 'After Three Year' cohort are achieving at or above the National Standard.
- ✓ 96.2% of students in the 'End of Year 6' cohort are achieving at or above the National Standard.
- ✓ 92.6% of students in the 'After Two Years' cohort are achieving at or above the National Standard.
- ✓ 93% Maori (98) students are at or above the National Standard.
- ✓ 100% Pasifika students are at or above the National Standard.
- ✓ 92% Asian (12) students are at or above the National Standard.
- ✓ 100% MELAA (5) students are at or above the National Standard.
- ✓ 98% NZ European/Other European (371) are at or above the National Standard.
- ✓ 97% Girls (220) are at or above the National Standard.
- ✓ 96% Boys (271) are at or above the National Standard.

Areas for Improvement

We have identified the following specific areas of underperformance within the various cohorts of students in reading:

- All 'After 2 Years' students achieving below the standard in 2016 (**7% or 7 students**) will show accelerated progress to be at or above the National Standard by their 'After 3 Years' anniversary (**target group After 3 years**).
- All Maori Students identified as working below and well below (**6% or 7 students**) in 2016 Reading OTJs will show accelerated progress to achieve the National Standards in 2017 (**target group Maori Students**).
- To shift **10%** of all students who achieved at National Standards in Term 1 2017 to achieving ABOVE the National Standards by the end of the year.

Focus Area: Numeracy

Specific Student Performance Aim:

All 'After 3 Years' students achieving below the standard in 2015 (**17%**) will be at or above the "End of Year 4" National Standard (**target group End of Year 4**).

All "After 3 Years" Female students achieving below the standard in 2015 (**29%**) will be at or above the "End of Year 4" National Standard (**target group End of Year 4 Female**).

All "End of Year 4" students achieving below the standard in 2015 (**15%**) will be at or above the "End of Year 5" National Standard (**target group End of Year 5**).

All End of Year 5" students achieving below the standard in 2015 (**14%**) will be at or above the "End of Year 6" National Standard (**target group End of Year 6**).

All "End of Year 5" Maori students achieving below the standard in 2015 (**18%**) will be at or above the "End of Year "National Standard (**target group End of Year 6 Maori**).

All 'Maori' students achieving below the National Standard in 2015 (**19%**) will be at or above the National Standard (**target group All Maori**).

All "Female" students achieving below the standard in 2015 (**15%**) will be at or above the National Standard (**target group All Female**).

Outcomes

86.9% of students in the 'End of Year 4' achieving at or above the National Standard – a **3.9% increase** from 2015. **13.1% short of 'all students'**.

25% of the 'After 3 Years' 2015 female cohort of students achieving below the national standards are now achieving at or above the National Standard – a **4% shortfall** from the 2015 target.

89.9% of students in the 'End of Year 5' achieving at or above the National Standard – a **4.4% increase** from 2015. **10.1% short of 'all students'**.

83.5% of students in the 'End of Year 6' achieving at or above the National Standard – a **2.8% fall** from 2015. **15.7% short of 'all students'**.

66.7% of 'End of Year 6' Maori students are achieving at or above the National Standard – a **14.3% fall** from 2015 and **33% short of all "End of Year 6" Maori students**.

82.9% of all Maori students are achieving at or above the National Standard – a **2.5% increase** from 2015. **17.7% short of 'all students'**.

85.9% of Female students are achieving at or above the National Standard – a **0.3% increase** from 2015. **14.1% short of all Female students**.

Areas of Strength

- ✓ 88.4% or 449 students are at or above the National Standard.

- ✓ 97.5% students in the 'After 1 Year' cohort are achieving at or above the National Standard.
- ✓ 89.9% students in the 'End of Year 5' cohort are achieving at or above the National Standard.
- ✓ 89.4% students in the 'After 2 Year' cohort are achieving at or above the National Standard.
- ✓ 86.9% students in the 'End of Year 4' cohort are achieving at or above the National Standard.
- ✓ 92.3% Asian are at or above the National Standard.
- ✓ 90.4% Boys (281) are at or above the National Standard.
- ✓ 85.9% Girls (229) are at or above the National Standard.
- ✓ Boys and girls achieve at comparable levels across the school

Areas for Improvement

We have identified the following specific areas of underperformance within the various cohorts of students in maths:

- All Maori students achieving below the standard in 2016 (17.1% or 18 students) will be at or above the National Standard (*target group All Maori*)
- All Female students achieving below the standard in 2016 (14.1% or 32 students) will be at or above the National Standard (*target group All Female*)
- All 'After 3 Years' students achieving below the standard in 2016 (17.3% or 14 students) will be at or above the 'End of Year 4' National Standard (*target group End of Year 4*)
- To shift 10% of all Years 4-6 students who achieved at National Standards in Term 1 2017 to achieving ABOVE the National Standards by the end of the year.

Catering for Specific Learning Needs

Reading Recovery

78% of children have been successfully discontinued from the programme this year.

50% of parents attended a Reading Recovery lesson to observe their child working with the Reading Recovery teacher.

Oracy Support

A total of 28 students from Year 0 -1 were supported

92% were discontinued at the appropriate level to join their classroom programme.

Newly discontinued students are monitored twice a term until the end of the year.

A.L.L. Reading

A total of 19 Students were supported, all when picked up working well below or below the National Standards.

73% or 14 students showed accelerated progress and are working at National Standards.

A.L.L. Writing

A total of 23 students were supported, all when picked up working well below or below the National Standards.

52% or 12 students showed accelerated progress and are working at National Standards.

Targeted Reading Support

Support was provided in 1:1 sessions for 30 minutes, 4 days a week for selected students working well below or below National Standards.

50% of students showed accelerated progress.

ESOL Support

A total of 16 students who are ESOL were supported.

All students have been fully integrated and are working with their peers.

Speech / Language Support

A total of 10 students were referred for support with 8 being identified as eligible for support.

Of the students supported; 25% left PPS, 25% were withdrawn as they were not requiring further support; 12.5% have been discontinued as they no longer meet the Ministry age for support criteria and 37.5% are being carried over for support in the new year.

Accelerated Learning in Maths (ALiM) Support

Summary of Outcomes Term 1 & 2

20 students in Years 1&2 were supported.

85% of these students improved to meet expected National Standard. (66% of the Year 1 students and 100% of the Year 2 students.)

Summary of Outcomes Term 3 & 4

A total of 76 students identified as performing below and well below the National Standards were supported. (10 in Year 1, 30 in Year 2, 18 in Year 3 and 18 in Year 5.)

66% are now performing at the expected standard. (90% of Year 1 students, 83% of Year 2 students, 33% of Year 3 students and 56% of Year 5 students are now performing at National Standard)

Numeracy (MST) Support – Nga Potiki Programme

Maori students (50% male and 50% female) took part in the programme. All on intake performing below the National Standard.

All students improved at least 1 Stage.

75% of the students are now performing At the National Standard.

Resource Teachers of Learning and Behaviour Support

Resource Teachers of Learning and Behaviour support teachers to work with students exhibiting learning or behavioural challenges.

7 Students received support from years 2 through to 6. (One student was withdrawn from PPS during the year.)

57% of students completed RTLB assessments and strategies for support were implemented with evident progress apparent.

The remaining students were not assessed until late Term 4 requiring collaborative plans and whanau support to be organised in the New Year.

Resource Teacher of Literacy Support

RT Lit's give children the opportunity to have 1:1 support to achieve set Literacy goals. Goals are specific and aim to have children working at, or close to, the expected relevant standard in reading and/or writing. All students supported were from Years 3 and 4.

50% of students were successfully discontinued with improvements of 5-14 reading levels.